

415 Huntington Drive #102 San Marino, CA 91108 FAX 626-345-5748 TEL 626-460-0281

MEDICAL HISTORY FORM

Childs's name:		Birthdate/age:
Parent/caregiver contact	information:	
Name:		
Sibling(s)' name and age	e:	
In your own words, wha	t is the child's difficulty, and	what do you think may have caused it?
When did you first notice	e the problem?	
		Phone:
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`	thodontists/psychologists) the	•
Name	Specialty	City

Previous evaluations (list):		
Diagnosis:	Made by:	When:
Has your child previously b	een treated or evaluated by an C	OT? When?
Has your child received any	other therapy to date (list) How	v long? By whom?
Are there any legal issues (i	i.e. custody arrangements) releva	ant to your child's treatment?
Does your child have any b	ehavioral health concerns that w	ve should be aware of?
Are there cultural or spiritu	al considerations that may impage	ct your child's treatment?
Do you or your child need i	nterpreter / language assistance	services? If so, for what language?
Prenatal/Birth History		
Please check all that apply		
□ Normal pregnancy and bi	rth □ Full term If not, how ma	any weeks?
□ vaginal □ cesarean □ b	reech □ feet first □ induced la	bor □ premature □ multiple births
□ NICU □ jaundice □ lov	v APGARS	lnesses during pregnancy
□ poor health or injury at bi	rth □ problems sucking □ pro	blems breathing at birth
\Box oxygen required \Box fed v	ia breast, bottle, non-oral □ poo	or weight gain
□ any concerns that may ha	ve affected gestation/birth? (res	piratory, circulatory, gastrointestinal)

Medical History

\square seizures \square high fevers \square Autism \square ADHD \square Down Syndrome \square encephalitis				
□ pneumonia □ tonsillitis □ concussions/head trauma □ enlarged glands □ chronic colds				
□ heart trouble □ asthma □ sensory disorder □ developmental delay □ anxiety				
□ constipation □ reflux/vomiting/colic □ recurrent/serious illnesses □ operations/surgeries				
□ torticollis □ accidents/physical injuries □ vision problems □ hearing difficulty				
□ sinus infections □ mouths objects/fingers/clothing etc.				
□ other □ allergies				
Please list (with the date of occurrence) any surgeries or physical injuries:				
Does your child require any adaptive or medical equipment? (e.g. wheelchair, leg/arm brace, supplemental oxygen etc.)				
Has your child had ear infections? List frequency and severity. Were antibiotics effective in treating the problem?				
Has your child vision or hearing testing? When? Do you have any concerns about testing?				

	Does your child have prescrip	ion glasses to correct vision?
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Developmental History

Check the behaviors that describe your child as an infant:
□ cried a lot, fussy, irritable □ easy-going □ alert □ liked being held
□ floppy or low tone □ stiff or high tone □ very active □ quiet/calm
□ had colic or reflux □ slept well □ had challenges sleeping
Has your child had any feeding difficulties? Check each item that applies:
□ sucking or nursing □ excessive length of time to drink bottle
□ regurgitation of liquids or solids through the nose
□ food refusal □ gags frequently □ resistant to new foods □ coughs during meals
□ tongue thrust □ constipation □ vomiting □ food allergies
□ diet restrictions/medically ordered □ weight loss □ poor weight gain □ reflux
□ difficulty chewing or swallowing meats □ challenges managing multitextured foods
Does your child choke while eating? Y/N What foods?
Is your child a picky eater? Y/N What type of foods does s/he prefer?
Does your child drool more than other child his/her age? Y/N
Does your child use a pacifier? Y/N
Does your child use a sippy cup? Y/N
Age when child: (If you can't remember specific times, please indicate if it occurred at the
expected time or was delayed).
rolled over: sat up alone: crawled:
cruised: walked: made wants known:
hattle fed (how long): hreast fed (how long):
bottle fed (how long): breast fed (how long):
started solid foods: used a straw:

Fine Motor Development

Do you have any concerns related to your child's fine motor control?		
Child's hand preference/dominance: Right/Left/None		
Does your child have challenges in any of the following areas (mark all that apply)?		
$\ \Box \ coloring/drawing/handwriting \ \Box \ cutting, gluing \ or folding \ paper \ \Box \ manipulating \ small \ items$		
□ using two hands in play or a functional task □ opening or closing containers		
□ catching a ball □ overall hand strength □ copying letters/shapes/designs from a model		
□ playing with constructive toys such as Legos		
Sensory/Gross Motor Development		
Do you have any concerns related to your child's gross motor control or sensory development?		
Please check all that apply:		
□ my child can be described as high energy		
□ my child likes "rough and tumble" play and tends to run into objects/crash/fall frequently		
□ my child tends to lean on walls/tables/people		
□ my child has poor postural control or weak core strength (e.g. my child has trouble maintaining		
an upright posture when sitting)		
□ my child tends to avoid unfamiliar tasks or tasks they perceive as challenging		
□ my child has a low frustration tolerance		
□ my child enjoys movement/swinging/spinning		
□ my child avoids movement/swinging/spinning		
□ my child is uncoordinated or has poor balance		

□ my child seems to have a high pain tolerance
□ my child seems very aware of sounds/noises in the environment
$\hfill\Box$ my child frequently misses / is unaware of sounds and noises in the environment
□ my child seems very aware of movement or visual information in the environment
$\hfill\Box$ my child frequently misses / is unaware of movement or visual information in the environment
□ my child has a strong aversion to certain strong smells
□ my child seeks out certain smells
□ my child is sensitive to light or unexpected touch
□ my child avoids certain textures (e.g. glues, sand, playdough, tags/seams on clothes)
□ my child seeks out tactile play and likes to touch everything
Self Help Skills
Do you have any concerns related to your child's self-help skills?
Does your child have challenges in any of the following areas (mark all that apply)?
□ managing fasteners (zippers, buttons, snaps, clasps) □ tying their shoes □ using a spoon
□ using a fork □ using a fork and knife to cut food or use a knife to spread butter
□ drinking from an open cup □ putting on or taking off a jacket/shirt
□ putting on or taking off pants □ putting on or taking off shoes and socks
□ taking a bath or shower □ washing hands □ opening containers
□ opening doors using a knob or handle □ buckling their seatbelt
□ following self-care routines (e.g. getting ready in the morning or a bedtime routine)
□ brushing teeth □ brushing hair / hair management (haircuts) □ cutting/filing nails

Home and Community

School History

Educational Setting	Location/School	Teacher	Special Services
Infants and Toddlers			
Childcare Facility			
Preschool			
Elementary School			
Middle School			
High School			
Do you have any concer	ns about your child's soo	cial-emotional skills	?
What are your child's ar	eas of academic difficult	y?	

Is there any additional information you would like me to know about y	
Completed by (Please sign)	Date

^{**} Please return this form along with copies of previous evaluations, educational plans or other reports you would like us to consider when assessing your child. **